

# Career & College Readiness ROADMAP



- I can recognize college and career.
- I can choose a career based on me.

- I can explain college.
- I can explain career and choose an example from my community.

- I can explain and identify personal success and satisfaction from careers in my community.

- I can apply college and career tools.

- College visit or college presentation at school (private)
- ★ Middle to high transition evening
- ★ Naviance lesson: Define your own road
- ★ Naviance lesson: all about high school and beyond
- ★ ASPIRE test
- Community involvement fair
- ★ Middle school exit interview

- ❖ Naviance lesson: Finding your strengths
- Naviance lesson: Do what you are (LHS)
- College campus visit (public)
- PRA: Practice SAT/ACT test
- ★ Entrance goals interview (4-year plan); reflection on 8th grade Naviance work
- Dual-credit classes

- Hillsboro Chamber Career Days (transportation provided)
- National College Fair
- OPU campus visitation day
- HSD trade/vocational school exhibition

- PSAT (optional to students)
- PRA: Practice SAT/ACT test
- ACT (offered free)
- ❖ Review resume session 1
- Naviance lesson: Post-secondary plan and college readiness
- ❖ Job shadow
- Dual-credit classes

- I can explain skills needed to graduate from high school to beyond and why people go to college.

- I can identify who I am and how it applies.
- I can research and describe a possible career choice.

- I can explain what is a grade point average and apply understanding of Oregon colleges.
- I can use Naviance to explore careers.

- ★ Career fair
- ★ Naviance lesson: Multiple Intelligence MI advantage
- ★ Entrance interview or survey

- ❖ Naviance lesson: Career Clusters
- ❖ Naviance lesson: Do what you are (CHS)
- College campus visit (PCC)
- Hillsboro Chamber Career Days (transportation provided)
- National College Fair
- OUS campus visitation day
- HSD trade/vocational school exhibition

- ★ ASPIRE test (offered to all students)
- PSAT (optional to students)
- PRA: Practice SAT/ACT test
- ❖ Create resume session 1
- Mock interviews with HCC partners
- ★ Dual-credit classes

- National College Fair
- HSD trade/vocational school exhibition
- College application workshop
- FAFSA workshop
- PRA: Practice SAT/ACT test
- ❖ Naviance lesson: Individual senior exit survey

- Naviance lesson: Post-secondary plan and college readiness
- ❖ Job shadow
- Dual-credit classes

**Aware**

Students possess the knowledge of post-secondary options and the resources necessary to reach those options.

Students know:

- State, public, private, vocational, and military options
- FAFSA process and availability
- Eligibility requirements for the above options
- Scholarship opportunities
- The requirements and courses of study needed for their future plans

**Eligible**

Students have completed the necessary steps to engage in the post-secondary option of their choosing.

Students have:

- Met the requirements of college entrance, including grades, courses of study, and entrance exams
- Developed a plan that details the post-secondary steps needed to reach their future goal
- A plan to either pay for college tuition or support themselves through gainful employment
- Applied to at least one post-secondary institution or job consistent with the application requirements and deadlines

**Prepared**

Students possess the academic content knowledge and have the personal/social skills to be successful in post-secondary learning or employment.

Students demonstrate:

- Developed study and work habits necessary for school and workplace success
- Developed foundational understanding in a wide array of disciplines
- A pattern of established life skills that ensures successful independent living

- ★ Items with stars are required of all HSD students
- ❖ Required for HSD 0.5 career development credit

More information at:  
[bit.ly/17g1WfQ](http://bit.ly/17g1WfQ)



**Career/College Ready**

Students possess the skills necessary for post-secondary success, including:

- Time management skills
- Clear and convincing oral and written expression
- Open to possible failures at times
- Can weigh sources for importance and credibility
- Inquisitive nature—uses technology to assist learning
- Open to and uses critical feedback
- Critical thinking skills
- Analytical thinking skills
- Problem-solving skills
- Can draw inferences and reach conclusions independently

